

# Mesa Valley Vision Home & Community Program

## Board of Stewards Regular Monthly Meeting

### Minutes

November 3, 2009

<b>Date:</b> 11/3/2009	<b>Facilitator:</b> Brenda Nordstrom	<b>Recorder:</b> Susan Scofield	<b>Meeting Locale:</b> 1401 North 1 <sup>st</sup> Street	<b>Targeted Start Time:</b> 6:00 pm	<b>Targeted End Time:</b> 8:00 pm
<b>Board Members Present:</b> Gerund Coonprom, Brenda Nordstrom, Kim Howard, Ron Roybal, Ruth Bond & Jennifer Prieto			<b>Others Present:</b> Kelly Corson, Susan Scofield		

### Mesa Valley Vision Home & Community Program Goal

*To create opportunity for learners to pursue a unique, comprehensive, individualized learning program supported by the district, private resources, technology and a learning community that includes family members, mentors and qualified resource consultants.*

Agenda Item	Targeted Time	Item Point Person	Action	Actual Time	Final Outcome
Office Tour	5 Minutes		The Board took a tour of the new offices at 1401 North 1 <sup>st</sup> Street.	10 Minutes	

### Beginning of Board of Stewards Topic Item Discussions/Business Work Session

Agenda Item	Targeted Time	Item Point Person	Action	Actual Time	Final Outcome
Topic #1 Budget, Finance & Funding Policy	10 Minutes	Susan Scofield	The board looked over hard copies of the revised Budget, Finance and Funding Policy which included the new Curriculum Funding Map and Approved Materials List.	15 Minutes	All agreed that the most current version reflected the changes the Board had agreed to at their previous meeting – specifically the Curriculum

					Funding Map and Approved Materials List. They agreed to the new policy although a formal vote was not yet taken. Susan will draft up language for the rubber stamps which RCs will use when implementing the new policy.
<b>Topic #2: Learners Policy Section of Guidebook</b>	60 Minutes	Susan Scofield	<p>Since the achievement coordinator had submitted draft policy language on the four pathways to graduation at the previous meeting, Susan had incorporated it into the larger Learner’s section. She also reviewed the graduation committee meeting minutes from the past year and in incorporated suggested policy changes from them into a new draft Learner’s section. She provided the board members with hard copies which showed proposed changes in red. Previously approved policy language appeared in black.</p> <p>The Board’s intention was to work through the policy red section, by red section and make needed changes in order to finalize the Learners section of the Guidebook and update the Family Handbook accordingly.</p>	75 Minutes	<p>MVV-HCP Enrollment (Learn-401) had no proposed changes.</p> <p>MVV-HCP Enrollment Eligibility (Learn-402) had some minor capitalization changes which all agreed to. The Board asked for clarification on the CDE rule for 21 year olds (specifically related to the count date). Ron offered to research this and relay the information on in the next week or so.</p> <p>MVV-HCP Students with Special Needs (Learn-403) was not worked on this evening. The district has recently helped clarify the sped policy, but a final flowchart has only recently become available. Susan, Alison and Marla at the district will work to incorporate the new flowchart into the text of the policy and submit it for the Board’s approval at a later date.</p> <p>MVV-HCP Learner Enrollment Process (Learn-404) had substantial changes which were a result of the</p>

				<p>new practice of having enrollment consultations (vs. family orientations) with new families. Another change was to require a first draft VILP at 8/15 and 9/15 (for returning and new learners respectively) rather than a comprehensive VILP. The draft VILP will suffice to populate the 1<sup>st</sup> semester schedule and the details can be added closer to mid-September when more detail is available. Susan said that would suffice in meeting attendance requirements going forward. The changes to MVV-404 were agreed to unanimously by the Board.</p> <p>MVV-HCP Learner Grade Placement, Retention &amp; Promotion (Learn-405) had no suggested changes since it was adopted 07/02/09.</p> <p>MVV-HCP Learner Crossover Classes (Learn-406) had many changes which had been suggested by Diane Rino. The changes came about after Diane developed procedures for Crossover last year. They also reflect the addition of several new crossover options – WCCC, The Career Center and School Without Walls. These changes were unanimously agreed to by the Board.</p> <p>MVV-HCP High School Credit (Learn-407) had several</p>
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				<p>changes suggested by the graduation committee. The Board agreed to change the name of “Self-designed Studies” to “Independent Studies”. The item that created the most Board discussion was the awarding of high school credit in 7<sup>th</sup> grade. Although some of the founding families drafted this into the graduation policy originally, they were unaware at the time that credit earned in middle school (other than a few exceptions) could not be transferred into traditional district schools as it would conflict with the district’s own policy. They were also unaware that NCAA colleges do not acknowledge credit earned in middle school. The Board agreed that further research needs to be done on this matter before the policy language is finalized.</p> <p>MVV-HCP Graduation (Learn-407) had many suggested changes and much discussion ensued on the matters in question. The Board agreed unanimously to accept Laurajean’s proposed four pathways to graduation and stated they were very pleased with her work in this area. They agreed to eliminate foreign language requirements for the Conventional and Individualized pathways and allow other electives to be</p>
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				<p>substituted instead.</p> <p>The Board went on to have much discussion about the proficiency and graduation essay requirements that were in the original policy. Susan and Brenda explained the original intentions of the founding families – that they wanted to set high standards for graduation. They didn't want diplomas to be awarded to learners unless they could demonstrate core subject proficiency and be able to write a paper. Ron explained that he thought such a requirement was somewhat elitist as it didn't take into account a child who may be profoundly disabled and unable to meet these requirements. Much discussion took place on this matter and all parties came to a better understanding of the four pathways are actually just different paths to the same diploma – not different diplomas. Gerund suggested that the proficiency and essay requirements remain for the Distinction and Conventional/College Bound pathways, but that they be eliminated for the Conventional and Individualized pathways. The Board unanimously agreed to Gerund's suggestion. They also agreed that a learner need not present a body of evidence in order to pursue an</p>
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				<p>Individualized pathway and agreed to eliminate that requirement as well.</p> <p>Although there were many suggested changes to the steps for seniors toward graduation, all were readily accepted by the Board without much discussion. Ruth did, however, ask that a step be added in the 9<sup>th</sup> grade year so that 9<sup>th</sup> graders begin developing a plan for graduation long before their senior year. Susan will add that language to be approved at the next meeting.</p> <p>MVV-HCP Role of the Resource Consultant in Graduation (Learn-408) needed much revision. The Board attempted to update this policy but quickly realized that it should clearly outline the role of not only the RC, but the family advocate, high school guidance counselor and achievement coordinator roles in graduation as well. Susan will ask the graduation committee to give their input on this policy and the Board will revisit it after that.</p> <p>The Board made much progress in updating the Learners section of the Guidebook, but some sections will require further discussion. It will be worked on further at the regular meeting on 11/10/09.</p>
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<b>Date and Time of Next Meeting:</b> November 10, 2009 – Regular Monthly Meeting	<b>Meeting Locale:</b> 1401 North 1 <sup>st</sup> Street	<b>Targeted Start Time:</b> 6:00 pm	<b>Targeted End Time:</b> 8:00 pm
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